

Our "Winter Session" 2010 Workshop Schedule!
 These trainings begin in early January, 2010 and
 run through March 31, 2010.
 Register Early - space is limited in many!

A

**Knock, Knock: Child Development and the Value of Laughter in the
 Early Childhood Classroom**

Presenter - Peter Burns, Professional Story Teller

Tuesday, Jan 5
 6:30 - 8:30 p.m.
 @ CCR

Children learn best when they are having fun! A child's sense of humor grows hand in hand with language development. A child's first pun is an important landmark in their ability to play with language. Come to this workshop to play with and explore jokes, riddles, stories, magic tricks and games that will tickle the fancy and stimulate the mind. This workshop is a joyful and fun way to start your new year!



2 hours
 CDA Subject Areas: 2, 3 & 8
 Core Knowledge Areas: Child
 Development; Teaching and Learning
 Level: All

B

First Aid

Presenter – Tamara McLaughlin, First Aid and CPR Trainer, VT Safety Net

Monday, Jan 11
 6:00 p.m. - 9:00 p.m.
 @ CCR

Learn to respond appropriately to emergency situations by practicing prevention principles, planning and preparing for emergencies, learning general guidelines for responding to emergency situations and practicing first response techniques and skills. This class has limited capacity and fills up quickly! Licensed providers must complete this course within six months of hire and renew every three years.



\$25.00 for anyone eligible for a waiver.

This training is highly recommended for everyone working with children.

Please note that this workshop will start promptly at 6:00 p.m. Since this workshop is a certification, those arriving more than 10 minutes late will not be able to attend (and will not receive a refund). Please plan to stay for the entire 3 hour (maximum) training.

3 hours
 CDA Subject Area: 1
 Core Knowledge Area: Healthy
 and Safe Environments
 Level: All

C

Infant and Child CPR Re-Certification

Presenter – Tamara McLaughlin, First Aid and CPR Trainer, VT Safety Net

Tuesday, Jan 12
6:30 - 8:00 p.m.
@ CCR

The State of Vermont requires that providers have a current CPR Certification. This RE-certification class may be taken if you have taken the full training at least a year ago.

Please note that this workshop will start promptly at 6:30 pm. Since this workshop is a certification, those arriving more than 5 minutes late will not be able to attend and will not receive a refund. Please plan to stay for the entire 1.5 hour (maximum) training.



\$25.00 for anyone eligible
for a waiver

1.5 hours
CDA Subject Area: 1
Core Knowledge Area: Healthy and
Safe Environments
Level: All

D

Who's Been There? What Left That?

Teach Your Students To Be Track Detectives

Presenter – Linda Wellings, Director of School Programs, Shelburne Farms

Monday, Jan 18
6:30 –8:30 p.m.
@ CCR

Explore the life of active animals in winter. What animal made those tracks? Who lives here? Where does it find food?

Build on children's natural curiosity about the wintry outdoor world. Use literature, songs and activities to engage children in playground/back yard explorations. This will be an active workshop with some hopping and waddling. You will receive handouts of the activities as well as a bibliography.

Meets the curriculum needs of those who work with
Preschool to School age children

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching
and Learning
Level: All

E

Orientation to Adult Instruction

Presenter – Nancy Sugarman, Director, Northern Lights Career Development Center
for Early Childhood and Afterschool Professionals

Tuesday, Jan 19
6:30 - 8:30 p.m.
@ CCR

Are you ready to use your skills and knowledge to teach groups of adults? Teaching adults requires different skills and knowledge than teaching children. Come find out what they are, practice applying them and learn how instructors fit into Vermont's Professional Development System. Those at Child Care Resource who plan workshops are asked by Northern Lights to hire instructors in the Vermont Instructor Registry. This training is one of the qualifications of joining the Vermont Instructor Registry. Instructors who are in the Instructor Registry and those who are in the process of or are planning to apply will have priority - but this class is open to all.

2 hours
CDA Subject Area: 6
Core Knowledge Area: Professionalism
and Program Management
Level: Advanced

F

Monday, Jan 25
6:30 - 8:30 p.m.
@ CCR

Supporting Children's Play

Presenter – Scott Noyes, Empowering Programs

Through understanding the function of play, adults can define their role in children's most natural learning style. By asking ourselves difficult questions, we can start to comprehend how our involvement helps or hinders children's discovery of their world. During close, informed, and continuing observations of spontaneous play, adults can learn about each child's personality, learning style, and preferred mode of learning. This is the groundwork for developing powerful curriculum. Grasping the importance of play sets the wheels in motion for adults to become planners, assessors, communicators, scribes, players, mediators, and stage managers. Filled with stories, this workshop helps all adults understand the significance of their role while children are engaged in the multifaceted exercise we call "play."

2 hours
CDA Subject Areas: 2 & 3
Core Knowledge Areas: Child Development; Teaching and Learning
Level: Basic/Intermediate

G

Tuesday, Jan 26
6:30 - 8:30 p.m.
@ CCR

Genuine Happiness

Presenter – Scott Noyes, Empowering Programs

Research is showing what qualities do and don't have an effect on our genuine happiness. Does making more money, staying healthy, getting as much education as possible or living in a sunnier climate actually make us happier? Advancing to the higher range of your sustainable happiness can be achieved by feelings you consciously choose to associate with the past, present and future. Realizing that we are capable of changing our emotional satisfaction with life puts us in control of making choices that will alter the way we look at being human.

How could these psychological behaviors influence raising children? What can we do to help develop authentically happy children? Pleasures and gratifications are distinctly different behaviors. Where in the daily care of children can we increase gratification while stopping the emphasis society puts on pleasures?

This presentation may change the way you look at your own happiness and how we teach others to be truly fulfilled.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 6
Core Knowledge Areas: Teaching and Learning; Professionalism and Program Organization
Level: All

H

Thursday, Jan 28
6:30 - 8:30 p.m.
@ CCR

Positive Guidance That Works

Presenter – Scott Noyes, Empowering Programs

Teaching children how to behave rather than reinforcing inappropriate choices is the focus of this entertaining session. This talk includes: why not to use punishment, humorous vignettes illustrating eight management techniques and a discussion of the challenges in implementing the philosophy. This is an energetic workshop on helping children learn appropriate behavior.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 8
Core Knowledge Areas: Child Development; Teaching and Learning
Level: All

Supportive Responses to Troubled Parent / Child Relationships

Presenter - Louise Dietzel, Psychologist, Master Private Practice; Author; Former Daycare/Preschool Director and Elementary School Counselor

Monday, Feb 1
6:30 - 8:30 p.m.
@ CCR

You deal with the spectrum of parent/ child relationships from harmonious to conflictive. If you served only the harmonious family relationships, your role of caring for the child would be easy and there would not be opportunity for you to grow and find an amazing power within you to love, heal and transform. This workshop shares steps that result in a priceless gift you can give to parents who live with debilitating fear, stress, anxiety and tumult that gets projected onto their children; who then manifest the same feelings that show up in their daily behaviors. This workshop will offer insight into your role when it comes to supporting the troubled parent/child relationship.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 4
Core Knowledge Area: Families and
Communities
Level: All

J

Tuesday, Feb 2
and

Tuesday, Feb 9
6:30 - 8:30 p.m.
@ CCR

Never Too Early and Early Birds and Bookworms

Presenter - Robin Ploof, Director, Stepping Stones Child Care Center

Join in the fun of this two-part training that offers an introduction to reading and sharing books and conversation with children.

Never Too Early - Take a journey into the world of children's literature: in this lively, interactive workshop, learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, receive an introduction to early literacy and related developmental issues. Learn ways to create a literacy rich environment and have an opportunity to share practical ideas with others. Discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. Take home ideas you can put to use immediately in your program, along with a FREE set of books.

Early Birds and Bookworms - This second part of the two-part training deepens knowledge about early childhood literacy. Providers are encouraged to bring a parent (though not required) to join in the fun and become a partner in encouraging interest in sharing books with children. Parents attend for free and also receive a set of gift books. Participants will review the importance of reading with children, and share activities to bring books to life. Ideas are provided for ways to host a "book share" open house or sponsor a free "Read With Me" workshop series for families in your program.



2-Part
Workshop



4 hours total
CDA Subject Areas: 2 & 8
Core Knowledge Areas: Child
Development; Teaching and Learning
Level: Basic

K

Wednesday, Feb 3
6:30 - 8:30 p.m.
@ Little Ones
University (Essex)

Winter and Spring Nature Activities

Presenter - Gail Peck, Toddler Teacher, Little Ones University

In this interactive workshop, participants will explore developmentally appropriate activities for winter and spring that will enhance observation skills, pique curiosity, encourage appreciation of nature and help make connections to nature for teachers and the young children in their care. Gail, a toddler teacher, will share her knowledge and experience exploring all that winter and spring nature has to offer with very young children. Please bring an outside winter weather idea or a favorite cold weather nature book to share with the rest of the group. Leave this workshop with a renewed appreciation of the cooler months and excited to bundle up and head outside.

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching and Learning
Level: All

L

Thursday, Feb 4
6:30 - 8:30 p.m.
@ CCR

Infant and Child CPR - Full Training

Presenter – Tamara McLaughlin, First Aid and CPR Trainer, VT Safety Net

The State of Vermont requires that providers have a current CPR certification. Designed for those who care for children, either full time or occasionally, this training teaches participants how to recognize and care for breathing and cardiac emergencies in infants and children ages 12 and younger.

Please note that this workshop will start promptly at 6:30 pm. Since this workshop is a certification, those arriving more than 5 minutes late will not be able to attend and will not receive a refund. Please plan to stay for the entire training.

\$30.00 for anyone
eligible for a waiver

2 hours
CDA Subject Area: 1
Core Knowledge Area: Healthy and Safe Environments
Level: All

M

Monday, Feb 8
6:30 - 8:30 p.m.
@ CCR

What Keeps You Going?

Presenter – Louise Dietzel, Psychologist, Master Private Practice, Author, Former Daycare/Preschool Director and Elementary School Counselor

Kids take mega-energy... is an understatement! They come to you each day with many variables: age, temperament, effects of family dynamics, degrees of rest/fatigue, overall health and nutrition, previously met and unmet needs and more. Their individual and collective needs are great. Your job is to meet their needs. WOW! HOW? The simple answer is your degree of regular self-care, self-nurturance, self-discipline and above all-self love and respect. Possible? YES, and essential for the above is energy giving and energy supporting. You cannot give from an empty energy tank. You already give so much! Come and discover how you can keep your tank full!

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 6
Core Knowledge Areas: Teaching and Learning; Professionalism and Program Organization
Level: All

N

Play-Based Learning

Presenter – Aricha Drury, M.Ed. Early Care Consultant, CCR

Monday, Feb 15
6:30 - 8:30 p.m.
@CCR

We know young children learn through play. But what exactly is it that they are learning? How can adults support children's play in a way that enhances learning? How can adults capitalize on children's interests to make learning more meaningful? Can play-based learning really prepare preschoolers for Kindergarten? How can play-based learning be incorporated into a theme-based or academic curriculum? And how do we communicate all of this to parents so they know their children are learning? Come ready to play, discuss your beliefs and ideas, open your mind to new ways of looking at children's play, and develop curriculum elements you can use in your classroom right away.

2 hours
CDA Subject Areas: 2, 4, 5 & 8
Core Knowledge Areas: Child Development, Families and Communities, Teaching and Learning, Professionalism and Program Organization
Level: Basic

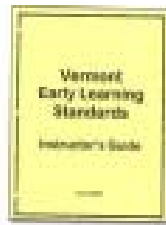
O

Introduction to the (VELS) Vermont Early Learning Standards

Presenter – Rebecca Webb, Early Childhood Special Educator,
Burlington Essential Early Education, J.J. Flynn Pre-School

Tuesday, Feb 16
6:30 – 8:30 p.m.
@ CCR

The VELS help us plan curriculum, communicate about the learning happening within our spaces, and take a longitudinal view of how children learn. This workshop will provide you with background information about what the VELS are, why they are important, and how to put them into practice. Participants will explore the standards and be provided with an example of how one classroom is putting them into practice.



2 hours
CDA Subject Areas: 2, 3 & 5
Core Knowledge Areas: Teaching and Learning; Professionalism and Program Organization
Level: Basic

P

Self-Sustaining Leadership - "Leading with Fun!"

Presenter – Jack Russell, Olive Branch Group

Thursday, Feb 18
6:30 – 8:30 p.m.
@ CCR

Highly productive and collaborative relationships are fun, but they don't just happen. We will explore the three most important "rules" of Self-Sustaining Leadership and have fun doing it.

2 hours
CDA Subject Area: 6
Core Knowledge Area: Professionalism and Program Organization
Level: Intermediate/Advanced

Q

High Performing Collaborative Teams - Getting It Done Together

Presenter – Jack Russell, Olive Branch Group

Monday, Feb 22
and
Thursday, Feb 25
6:30 – 8:30 pm
@CCR

High performing collaborative teams don't just happen. Learn essential fundamentals of how to do it to appreciate and make the most of different group dynamics, individual and organization values, group problem solving, and different communicating languages in order to sustain a positive culture in your program that will boost morale and set the best possible example for children in your care.

**2 Part
Workshop**

2 hours
CDA Subject Areas: 5 & 6
Core Knowledge Area: Professionalism and Program Organization
Level: All

R

Early Signs of Autism and Supporting Toddlers with ASD in Child Care Settings

Presenter – Gretchen Platt, Autism Program Coordinator, Children's Integrated Services Early Intervention

Tuesday, Feb 23
6:30 – 8:30 pm
@ CCR

This presentation will review the "red flags" and early warning signs of autism spectrum disorders in toddlers and young children. Information about the diagnostic criteria will be reviewed, current research on early screeners will be discussed and current best practices will be covered. We will also discuss developmentally appropriate strategies for working with young children with autism and supporting them in child care, school and home settings.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 2, 3 & 8
Core Knowledge Areas: Child Development;
Teaching and Learning
Level: All

S

Good Choices, Good Health

Presenter – Michelle Parent, Outreach Specialist, Bi-state Primary Care Association

Tuesday, Mar 2
6:30 – 8:30 pm
@ CCR

This workshop will explore the importance of making healthy choices with food and lifestyles. We will discuss the impact of healthy eating, modeling for children, and the long term benefits for both the provider and the young ones. The interactive discussion and activities will provide specific ways to model healthy habits and improve your own health at the same time!

(Counts towards Food Program Training)

**Free to CCR Sponsored
CCFP Participants**



2 hours
CDA Subject Area: 1
Core Knowledge Area: Healthy and Safe Environments
Level: All

T

Monday, Mar 8
6:30 – 8:30 p.m.
@ CCR

Sustainable Passion

Presenter – Tish Linstrom, MA, CIMI

Are you ready for something new? Come explore a different and dynamic path to not only best serve children and families, but also the best YOU as a teacher. We explore a teacher's greatest tool---PASSION. Passion is a uniquely powerful source---it feeds our core energy, creativity, integrity, enthusiasm and informs us of how to harness success. The key is learning to operate from this source consistently with a clear vision; by doing so we can enhance every single aspect of work. Together we will delve into harnessing and utilizing passion as we explore your teaching vision, guided by principles of reflective practice. We will also consider a variety of methods to expand your awareness and measurement of your effectiveness in your program while uncovering patterns of teaching to help you breakthrough any "stuck spot" or growing edges. Leave with tools to become more effective with all children, enhance your entire program and gain energy and creativity to activate and maintain the JOY in your daily work.

2 hours
CDA Subject Areas: 3, 4 & 6
Core Knowledge Areas: Teaching and Learning; Families and Communities; Professionalism and Program Organization
Level: All

U

Tuesday, Mar 9
6:30 – 8:30 p.m.
@ CCR

Creative Curriculum for School Aged

Presenter – Tricia Pawlik, VSACN Trainer, Director of School Age Professional Development- Greater Burlington YMCA

This workshop will assist staff in developing well-rounded curriculum that is age-appropriate and includes something for everyone. Participants will brainstorm ideas for themes, games, art, clubs, community service projects and more. It can be challenging to provide new and creative activities every day...come and uncover some new ideas for your program.

2 hours
CDA Subject Area: N/A
Core Knowledge Area: Curriculum and Learning Environment
Level: Basic

V

Tuesday, Mar 16
6:30 – 8:30 p.m.
@ Burlington Children's Space

What is the Buzz About...Emergent Curriculum?

Presenter –Heather Duhamel, Teacher / Assistant Director, Burlington Children's Space

Come and learn about this popular model in early education! We will investigate this play-based model together and walk away with ways to integrate aspects of this inspirational model into your current practice.

An Advanced Emergent Curriculum will be held in the Spring to help deepen learning and follow up on this introductory workshop focusing on principles of this curriculum model.

The Emergent Curriculum model has been known to re-energize a provider's perspective when working with young children, keeping renewed joy and investment in classroom spaces and a focus on relationship to curriculum planning.

2 hours
CDA Subject Areas: 2 & 3
Core Knowledge Area: Teaching and Learning
Level: Basic/Intermediate

W

Thursday, Mar 18
6:30 - 8:30 p.m.
@ CCR

Building Relationships Through Emotional Fluency and Reflective Practice

Presenter –Tish Linstrom, MA, CIMI

This workshop is designed to explore how emotional fluency and reflective practice serve to enhance, deepen and significantly strengthen relationships while providing children and adults the necessary skills for life-long learning and feelings of success. This workshop dives into the emotional and social needs and cues of young children while supporting professionals in expanding or creating a reflective practice that can significantly reduce stress, enhance the art of teaching and provide the necessary supports to sustain energy and passion. Join together to gain greater capacity to teach children the essential skills of emotional fluency while greatly strengthening your teaching practice -- and leave feeling more confident, creative and enthused.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 6
Core Knowledge Areas: Teaching and Learning;
Professionalism and Program Organization
Level: All

X

Tuesday, Mar 23
6:30 - 8:30 p.m.
@ CCR

English Language Learners in Early Childhood Programs

Presenter –Rebecca Webb, Early Childhood Special Educator, Burlington
Essential Early Education; J.J. Flynn Pre-School

Every young child in our programs is an English language learner, but what are the complications when a child is learning two languages at the same time? We'll explore the stages of second language acquisition and learn some strategies to support these young learners in our classrooms.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching and Learning
Level: All

Y

Thursday, Mar 25
6:30 - 8:30 p.m.
@ CCR

Step Ahead with Your STARS Understanding the Revised STARS Standards

Presenter –Deb Curtis, Learning Partners, Inc.

The STep Ahead Recognition System (STARS) for child care, early education and afterschool programs is the Vermont Child Development Division's initiative designed to expand the ways that programs are recognized and rewarded for their accomplishments. The STARS program adds to the many efforts the CDD has established to improve the quality of care for Vermont's children. Programs that participate in stars are stepping ahead -- going beyond the regulations to provide professional services to meet the needs of children and families.

You will have the opportunity to review the revised application standards, learn about the revisions, ask questions and discuss STARS. It is important to be aware of what the changes are, how you can adapt to them and how to transition from the current standards to the revised ones.

Revised applications will be available and time will be spent on answering specific questions about the application and what is sent in with it. This session is for programs currently participating as well as those interested in STARS and will specifically address the questions of the participants.

2 hours
CDA Subject Areas: 5 & 6
Core Knowledge Area: Professionalism and Program Organization
Level: All



Z

Adjusting to a Variety of Learning Styles

Presenter – Aricha Drury, M.Ed. Early Care Consultant, CCR

Monday, Mar 29
6:30 - 8:30 p.m.
@ CCR

Both children and adults have preferred ways of taking in and processing information. Research on learning styles shows that teachers and the children they teach often have different learning style preferences. Flexibility in our approach and variety in the learning opportunities we present benefit both students and teachers. This workshop will introduce you to a variety of learning style models. We will discuss how an awareness of different learning styles can influence your teaching and increase your ability to reach a wider variety of children whose learning preferences may differ from your own.

2 hours
CDA Subject Areas: 2, 3 & 8
Core Knowledge Areas: Child Development; Teaching and Learning
Level: Basic/Intermediate

AA

VELS in Action

Presenter – Beth Wilkins, Consulting Teacher, Child Care Resource

Tuesday, Mar 30
6:30 – 8:30 p.m.
@ CCR

The Vermont Early Learning Standards construct the framework for high-quality play-based early education opportunities for children in both center and family care settings. When every minute of your time with kids is spent multi-tasking, how do you know those standards are implemented in your program? Let's take a relaxed, respectful, reflective look together at what you currently do and how it relates to VELS. Through our discussions, you will hopefully gain insights about your present program and how to realistically incorporate additional VELS based learning experiences for the children in your care.

2 hours
CDA Subject Areas: 2 & 3
Core Knowledge Area: Teaching and Learning
Level: All

BB

Happendance

Presenter – Heather Duhamel, Teacher / Assistant Director at Burlington Children's Space

Wednesday, Mar 31
6:30 – 8:30 p.m.
@Burlington
Children's Space

Warm up your busy bodies this winter and learn some new indoor movement activities that appeal to children's sense of rhythm through music and movement. Young children have a natural curiosity, excitement and affinity for interesting movement games, rhythms, and repetitive song and dance. Join us for this interactive session that will offer you new ways to integrate movement into your program.

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching and Learning
Level: All

Winter 2010 WORKSHOP BROCHURE



Child Care Resource

Dear Early Childhood Community:

We are pleased to present CCR's Winter Calendar, including: sessions designed to meet the needs of both home and center-based providers, Directors, and much more!

In order to continue to offer excellent trainings and outstanding presenters, the basic fee for workshops is \$10. Some are \$15, or more. Coupons are issued in both \$5 and \$10 denominations at the end of the session, so if you receive a coupon, please check to make sure of its value and be aware they are now good for any of our future trainings (except CDA courses) and have an expiration date of one year from the date of issue.

Your suggestions regarding topics and presenters are essential to our development of trainings, seminars, and courses ~ please keep in touch!

Warmly,
Meghan Flanders,
Professional Development Coordinator
(802) 863-3367 Ext. 40

If you have any questions
pertaining to **workshop
registration**, please call:
Sharon Wheelock
863-3367, ext. 34

Off to a Good Start....

CCR has identified the following series of workshops as a helpful beginning for new child care providers. You will find descriptions for these workshops in this schedule.



- C - First Aid
- I - Positive Guidance That Works
- M - Infant and Child CPR-Full Training
- O - Play-Based Learning
- T - Good Choices, Good Health

Please note that the front door will be locked 15 minutes after workshops begin. Late arrivals will need to ring the doorbell. Please make every effort to arrive on time.

Who May Attend These Workshops?

PROVIDERS, PARENTS, and COMMUNITY AGENCY EMPLOYEES are **welcome**.

When do I need to send in the registration form?

To have the best chance of securing a slot and avoiding late fees, registrations must be received **before** the due date. **Any registrations received after the deadline will require a \$3.00 non-refundable late fee per training.**

How Will I Know Which Trainings I've Been Registered For?

Training confirmation letters are mailed shortly after your registration is received. **If you do not receive one, please confirm by calling 863-3367 x 34.**

Can I Receive Help With The Costs?

The registration fee may be waived for providers in the event of financial need. Waivers are given for one calendar year at a time. Waivers are given for only the number of hours required by the state for licensure. CCR will reserve the right to deny future waivers if workshop cancellations are late.

What If The Workshop I Signed Up For Is Full?

Workshops are filled on a first come/first serve basis, filling any requirements for certain workshops. If someone cancels early from a workshop that is full, we will call individuals on our waitlist to fill that spot. If you are not called from the waitlist to attend, a coupon will be issued to you at the end of the session to be used for a future workshop. Refunds will not be given.

What is the cancellation policy?

Please make every effort to attend if you are registered for a workshop as some fill up quickly and you would be depriving another participant of this valuable training. If you need to cancel, you must do so before 24 hours ahead of the workshop date you are cancelling out of (ext. 64 has an answering machine to take your message) to receive a coupon good toward future trainings. Coupons will be issued for any cancelled trainings as well. Refunds will not be given.

May I Bring My Child To A Workshop?

Having children at workshops is distracting to others and there may be sensitive subject matter. Please make other arrangements for your children. Nursing infants are an exception.

Who can I call with questions?

Registration questions: Sharon, 863-3367 x 34.

Workshop topics: Amy, 863-3367 x 19.

Thank you for your assistance!!



Child Care Resource
181 Commerce Street, Williston, Vermont 05495

PLEASE UPDATE YOUR WORK AND HOME
ADDRESS INFORMATION ON
REGISTRATION FORM

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Winter 2010
Workshop
Brochure

Winter 2010 Workshop Brochure

FYI CDA Subject Areas are identified below each workshop description and correspond with this table.
Call 863-3367 for CDA questions - Amy at ext. 19

Child Development Associate (CDA) Subject Areas (1 - 8)	Examples
1. Planning a safe, healthy learning environment	Safety, first aid, health, nutrition, space planning materials and equipment, play
2. Steps to advance children's physical and intellectual development	Large and small muscle, language, discovery, art, music
3. Positive ways to support children's social and emotional development	Self-esteem, independence, self-control, socialization
4. Strategies to establish productive relationships with families	Parent involvement, home visits, conference, referrals
5. Strategies to manage an effective program operation	Planning, record keeping, reporting
6. Maintaining a commitment to professionalism	Advocacy, ethical practices, work force issues, professional associations
7. Observing and recording children's behavior	Tools and strategies for objective information collection
8. Principles of child growth and development	Developmental milestones from birth - 5, cultural influences on development

VERY IMPORTANT REMINDER

**Each provider is responsible for keeping track of his/her own training.
Please safely file all verification certificates given to you at trainings.**

CPR Info

In addition to our schedule, you may contact the following organization for CPR training:
- Fletcher Allen Heart Association Training Center: Kathy Siple at 847-5175
- American Red Cross: 660-9130
- Your local fire department or rescue squad

LEVELS: These are to help you choose offerings that are geared to your education and experience.
Levels are indicated by:
B - Basic (core knowledge),
I - Intermediate (applied knowledge)
A - Advanced (application of theoretical principles)
All - All levels

Registration Form for Winter 2010

Name: _____

Circle the letters of the workshops you wish to take

	Title	Fee on or before 12/18/09	Fee after 12/18/09
A	1/5 - Knock, Knock: Child Development and the Value of Laughter...	\$10	\$13
B	1/11 - First Aid	\$30	\$33
C	1/12 - Infant and Child CPR Re-Certification	\$30	\$33
D	1/18 - Who's Been There? What Left That?...	\$10	\$13
E	1/19 - Orientation to Adult Instruction	\$5	\$8
F	1/25 - Supporting Children's Play	\$15	\$18
G	1/26 - Genuine Happiness	\$15	\$18
H	1/28 - Positive Guidance that Works	\$15	\$18
I	2/1 - Supportive Responses to Troubled Parent/Child Relationships	\$15	\$18
J	2/2; 2/9 - Never Too Early and Early Birds (2 parts) and Bookworms	\$20	\$23
K	2/3 - Winter and Spring Nature Activities	\$10	\$13
L	2/4 - Infant and Child CPR-Full Training	\$35	\$38
M	2/8 - What Keeps You Going?	\$15	\$18
N	2/15 - Play-Based Learning	\$10	\$13
O	2/16 - Introduction to the VELS	\$10	\$13
P	2/18 - Self-Sustaining Leadership...	\$15	\$18
Q	2/22; 2/25 - High Performing Collaborative (2 parts) Teams - Getting It Done Together	\$15	\$18
R	2/23 - Early Signs of Autism and Supporting Toddlers with ASD in Child Care Settings	\$15	\$18
S	3/2 - Good Choices, Good Health	\$10	\$13
	(Free early to CCR CCFP Participants)	\$0	\$3
T	3/8 - Sustainable Passion	\$15	\$18
U	3/9 - Creative Curriculum for School Ageds	\$10	\$13
V	3/16 - What is the Buzz About...Emergent Curriculum?	\$15	\$18
W	3/18 - Building Relationships Through Emotional Fluency & Reflective Practice	\$15	\$18
X	3/23 - English Language Learners in Early Childhood Programs	\$10	\$13
Y	3/25 - Step Ahead With Your STARS	\$10	\$13

Circle the letters of the workshops you wish to take

	Title	Fee on or before 12/18/09	Fee after 12/18/09
Z	3/29 - Adjusting to a Variety of Learning Styles	\$10	\$13
AA	3/30 - VELS in Action	\$10	\$13
BB	3/31 - Happendence	\$15	\$18

Please register by December 18, 2009 to avoid late fees.

Payment MUST be enclosed with registration form to be registered for a workshop.



Child Care Resource
181 Commerce Street, Williston, Vermont 05495

Total Training Fees: _____

Coupon(s) @ \$5 /\$10/ea. - _____
(must be attached and not expired)

Total Amt. Enclosed: _____

If you are using coupons as payment or part of payment, they **MUST BE ATTACHED** for credit. Please check your coupons to determine their value as coupons need to be of correct value when applying them toward trainings.

***NO REFUNDS**

Office Use Only

Date Rec'd: _____ Payment: \$

Form of payment: _____ Coupon: _____

Initials: _____ Waiver: _____

FP: _____

Child Care Resource Winter 2010 Workshops Registration Form

ONE form per Person - please photocopy as needed

NAME: _____ check here if name changed

Work Center Name: _____ check here if employer changed

Work Address: _____ Work Phone: _____

Home Address: _____ Home Phone: _____

_____ check here if address changed

Email: _____ Q & C ID # _____
(Quality & Case Credentialing ID)

Please complete ENTIRE form to ensure accuracy in our records*

Please indicate if any CHANGES have occurred since the last registration

Send my confirmation letter to: Work Address Home Address
(Coupons issued will be sent to Address that made payment)

I'm a: _____ Director of a Licensed Program
 _____ Registered Home Provider _____ Owner of a Licensed Program
 _____ Staff Member at a Licensed Center/Preschool _____ Legally Exempt Provider (LECC)
 _____ Parent _____ Other: _____

PLEASE CHECK:

- 1) I'm currently a participant in CCR's Registered Home Child Care Food Program (CCFP) ___ Yes ___ No
 Would you like more information about joining the CCFP?
 ___ Yes ___ No
- 2) I'm currently a Protective Services Provider: ___ Yes ___ No
- 3) I am pursuing a CDA: ___ Yes ___ No

Send this form and fee to:
 Child Care Resource
 181 Commerce Street
 Williston, VT 05495
 By December 18, 2009

Earlybird Deadline: December 18, 2009
 (only to avoid late fees)

Over 