

Gardening with Young Children

Presenter – Rebecca Francisco, Food to Grow on Educator and Nutrition Counselor, CCR

A

Thursday, Apr. 2
6:30 - 8:30 p.m.
@ CCR

Want to start a garden with your program, but just don't know how? Have you tried gardening before, only to be frustrated and overwhelmed? Are you looking for some fresh ideas for this year's gardening adventures? Gardening is fun and a valuable learning experience for the children in your care, even the very young. Gardening increases a child's awareness of the natural world, and encourages caring and responsibility for their environment. It improves fine and gross motor skills, and problem solving. And, most importantly, it makes eating our veggies fun!

Come learn how to get your program growing in a garden that is uniquely your own. Learn what size garden is best, and how to maximize your space. Get inspired with fantastic, whimsical elements. Get ideas for new activities to add to your toolbox. And brighten up your cooking with some fresh snack ideas that kids can help make.

(Counts towards Food Program Training)



2 hours
CDA Subject Area: 1 & 2
Core Knowledge Area: Teaching and Learning; Healthy and Safe Environments
Level: All

B

Saturday, Apr. 4
9:00 - 10:00 a.m.
@ CCR



Infant and Child CPR Re-Certification

Presenter – Heidi Durkee, American Red Cross Trainer

The State of Vermont requires that providers have a current CPR Certification. This RE-Certification class may be taken if you have taken the full training at least a year ago.
Core Knowledge Area: Healthy and Safe Environments.

\$25.00 for anyone eligible
for a waiver

1 hour
CDA Subject Area: 1
Core Knowledge Area: Healthy and Safe Environments
Level: All

C

Saturday, Apr. 4
10:30 a.m. - 1:30 p.m.
@ CCR



Infant and Child CPR Full Training

Presenter – Heidi Durkee, American Red Cross Trainer

The State of Vermont requires that providers have a CPR certification. Designed for those who care for children, either full time or occasionally, this training teaches participants how to recognize and care for breathing and cardiac emergencies in infants and children ages 12 and younger.

\$30.00 for anyone eligible
for a waiver

3 hours
CDA Subject Area: 1
Core Knowledge Areas: Healthy and Safe Environments
Level: Basic

D

Monday, Apr. 6
6:00 - 9:00 p.m.
@ CCR

First Aid

Presenter – Heidi Durkee, American Red Cross Trainer

Learn to respond appropriately to emergency situations by practicing prevention principles, planning and preparing for emergencies, learning general guidelines for responding to emergency situations and practicing first response techniques and skills. This class has limited capacity and fills up quickly! Licensed Providers must complete this course within six months of hire and renew every three years.

This training must be taken within the first 6 months of employment in childcare centers and is highly recommended for everyone in childcare.	3 hours total CDA Subject Area: 1 Core Knowledge Area: Healthy and Safe Environments Level: All
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E

Tuesdays, Apr. 7
& Apr. 14
6:30 - 8:30 p.m.
@ CCR

Never Too Early and Early Birds and Bookworms

Presenter – Robin Ploof, Teacher/Director, Stepping Stones Child Care Center

Never Too Early - (April 7) Join in the fun of this two-part training that offers an introduction to reading and sharing books and conversation with children. Take a journey into the world of children's literature: in this lively, interactive workshop, learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, receive an introduction to early literacy and related developmental issues. Learn ways to create a literacy rich environment and have an opportunity to share practical ideas with others. Discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. Take home ideas you can put to use immediately in your program, along with a FREE set of books.



2-Part
Workshop



Early Birds and Bookworms - (April 14) This second part of the two-part training deepens knowledge about early childhood literacy. Providers are encouraged to bring a parent (though not required) to join in the fun and become a partner in encouraging interest in sharing books with children. Parents attend for free and also receive a set of gift books. Participants will review the importance of reading with children, and share activities to bring books to life. Ideas are provided for ways to host a "book share" open house or sponsor a free Read With Me workshop series for families in your program.

This workshop is designed for providers who have never taken this workshop before, and you must sign up for both parts, and attend part 1 in order to attend part 2!

(Sponsored in part by the Vermont Humanities Council)

4 hours total CDA Subject Areas: 2 & 8 Core Knowledge Areas: Teaching and Learning, Child Development Level: Basic

F

Mondays, Apr. 13
& Apr. 20
6:30 - 8:30 p.m.
@ CCR

Floortime: Practical Play Strategies

Presenters – Kate Rogers, Essential Early Education Consultant, VT Department of Education and Kate Ross, Speech / Language Pathologist in Private Practice

This workshop will focus on a comprehensive developmental approach to intervention that utilizes the power of play as a vehicle to enhance and motivate young children's learning. Participants will explore the importance of identifying children's functional developmental capacities, their unique and individual differences and how relationship plays a key role when planning for and implementing practical play strategies. Topics will include regulation and attention, engagement, purposeful communication, pre-verbal problem solving interactions, creating ideas and learning to support imagination and reasoning abilities, and challenges with sensory modulation, sensory processing, motor planning and sequencing. Come prepared to play and engage yourself in developing practical play strategies for young children in your care.

2-Part
Workshop

4 hours total CDA Subject Areas: 2 & 8 Core Knowledge Areas: Child Development; Teaching and Learning Level: Basic/Intermediate

G

Mathematical Thinking with Preschoolers **Presenter** – Michele Campbell, Director, Saxon Hill School

Wednesday, Apr. 15
6:30 p.m. - 8:30 p.m.
@ **Saxon Hill School**

Focus will be on how adults can support young children's mathematical relationships that they encounter daily as they play with blocks, pour water in the water table, prepare snacks or use rhythm instruments. As children play with concrete materials and have opportunities to describe what they are doing, they begin to develop and add to their problem solving strategies and to their understanding of mathematical relationships (numbers and operations, geometry and spatial sense, patterns and measurements).

2 hours
CDA Subject Area: 2
Core Knowledge Areas: Teaching and Learning
Level: Intermediate

H

The Bird Takes Wing

Presenter – Robin Ploof, Teacher/Director, Stepping Stones Child Care Center

Tuesday, Apr. 21
6:30 - 8:30 p.m.
@ CCR

This training focuses on encouraging and supporting the lifelong reader. It builds on the knowledge and skills learned in "Never Too Early" and "Early Birds and Bookworms" to set children on the life long journey of literacy. The featured author for this training is Rosemary Wells. Participants receive 3 of her books.

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching and Learning
Level: Intermediate

I

Decreasing Children's Anxiety

Presenter – Louise Dietzel, Psychologist, Master Private Practice, Author, Former Daycare/Preschool Director and Elementary School Counselor

Thursday, Apr. 23
6:30 - 8:30 p.m.
@ CCR

Anxiety is a name and symptom for something deeper to be understood. Anxiety is not a child's (or your) natural state. This workshop increases your understanding of the underlying components of anxiety and teaches steps and skills for you to pass on to children as a gift to decrease feelings of anxiousness. You and children deserve peace.



**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Area: 3
Core Knowledge Area: Teaching and Learning
Level: All

J

Monday, Apr. 27
6:30 - 8:30 p.m.
@ CCR

De-Escalation with Children

Presenter - Scott Noyes, Empowering Programs, Inc.

De-escalation is the reduction in the intensity of a conflict. Unlike escalation, which often occurs rapidly and unintentionally, de-escalation tends to be slow and only happens intentionally through much effort. A variety of approaches are possible: the gradual reciprocal reduction in tension approach (GRIT), cooling off periods, changing communication strategies and patterns, and others. This presentation will introduce ways to bring a child back to a reasonable state. Learning to control yourself, your physical stance, and how to have a helpful discussion, are topics this workshop includes. This information puts adults working with escalated behaviors in supportive positions.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 1 & 3
Core Knowledge Areas: Healthy and Safe Environments, Teaching and Learning
Level: Intermediate

K

Tuesday, Apr. 28
6:30 - 8:30 p.m.
@ CCR

Advanced Positive Guidance

Presenter - Scott Noyes, Empowering Programs, Inc.

This evening's presentation will include an overview to the concept of "Functional Assessments." Believing that all behaviors are trying to say something, "What is she trying to tell us?" The focus of this workshop addresses "why" is this child behaving this way? When we can understand the motivation behind a behavior, our response can be tailored to the situation. Also included is an introduction to the "Pathways Inventory" and a look at some environmental components that may be contributing to children's challenging behaviors.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 8
Core Knowledge Areas: Child Development; Teaching and Learning
Level: Advanced

L

Thursday, Apr. 30
6:30 - 8:30 p.m.
@ Burlington
Children's Space

Exploring Nature

Presenter -Gail Peck, Toddler Teacher, Lund Early Childhood Program

In this interactive workshop, participants will explore developmentally appropriate activities that will enhance children's appreciation and connection with nature.



2 hours
CDA Subject Areas: 2 & 8
Core Knowledge Areas: Child Development; Teaching and Learning
Level: Basic

M

Monday, May 4
6:30 - 8:30 p.m.
@ CCR

How to Weave Reading into School Age Activities

Presenter - Julie Peterson, School Age Program Director, YMCA

This workshop offers ideas on ways to weave reading into afterschool programs. It is a hands-on workshop. Come with ideas that need attention in your school age program.



2 hours
CDA Subject Area: N/A
Core Knowledge Area: Curriculum and Learning Environment
Level: All

N

Tuesday, May 5
6:30 - 8:30 p.m.
@CCR

When to be Concerned with Language Differences

Presenter – Kathleen Ross, Speech/Language Pathologist in Private Practice, Specializing in Early Childhood

Review basic steps for speech and language development from birth through age 5. We will discuss concerns to be aware of and we'll determine when to call in a speech/language pathologist for consultation. We will also brainstorm ideas to foster speech and language development and providing accommodations for differences. Come with lots of questions.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 2 & 8
Core Knowledge Areas: Child Development;
Teaching and Learning
Level: Basic/Intermediate

O

Wednesday, May 6
6:30 - 8:30 p.m.
@Saxon Hill School

Scientific Thinking with Preschoolers

Presenter – Michele Campbell, Director, Saxon Hill School

Our focus will be on creating an environment that promotes emerging scientific thinking by enabling children to investigate, experiment and observe; and on ways you can foster the scientific processes during your daily routine and as children play in various interest areas.

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching and Learning
Level: Intermediate

P

Step Ahead With Your STARS

Presenters –Deborah Curtis and Kathy (Chuck) Bayles, Learning Partners, Inc.

Thursday, May 7
6:30 – 8:30 p.m.
@ CCR

The Step Ahead Recognition System (STARS) for child care, early education and school age care programs is the Vermont Child Development Division's graduated system of program recognition. This system allows registered and licensed child care programs to be recognized for the things they do above and beyond regulations. STARS is a voluntary program and is designed to improve the quality of care in Vermont by recognizing the efforts of registered and licensed programs. Participants will have the opportunity to review the program, learn about the incentives, ask questions and discuss STARS. Applications will be available.



2 hours
CDA Subject Areas: 5 & 6
Core Knowledge Area: Professionalism and Program Organization
Level: All

Q

How to Be Successful Using Best Practices in School Age Care Programs

Presenter –Tricia Pawlik, YMCA Youth Development Director

Monday, May 11
6:30 – 8:30 p.m.
@ CCR

This training reviews the basic knowledge needed to understand school age children and the intricacies of providing quality care. We will touch upon the basic components of program structure, how to handle discipline concerns, and building relationships with children and families. Participants will also examine what works with your relationships, environment, children and staff. Participants should bring examples of challenging situations within their program so that the group may assist in coming up with ways to address them.

This workshop has been rescheduled from the Winter Workshop Schedule

2 hours
CDA Subject Area: N/A
Core Knowledge Areas: All
Level: All

R

Blueprint for Financial Success

Presenters – Carl Jenkins, Agent, and Matt Rasco, Development Manager, New York Life Insurance Company

Tuesday, May 12
6:30 – 8:30 pm
@CCR

The purpose of the seminar is to help get people on the right track to achieve their financial goals. The process used in the seminar is to introduce basic financial concepts, educate about these concepts and illustrate how these concepts can apply to their personal financial situation. The payoff for the attendee is being one step closer to financial security and having information to build a stronger, more secure, financial strategy.



2 hours
CDA Subject Area: N/A
Core Knowledge Area: N/A
Level: All

S

Monday, May 18
6:30 – 8:30 pm
@ CCR

Tantrums, Defiance and Control: Understanding Children's Challenging Behaviors Presenters – Deborah Curtis and Kathy (Chuck) Bayles, Learning Partners, Inc.

Some of the most challenging behaviors children exhibit have understandable roots in typical emotional development. Participants will explore the developmental foundations of children's emotional behavior such as tantrums, angry outbursts and power struggles. The group will apply developmental concepts to broaden their understanding in guiding children's behaviors toward more appropriate expression.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 8
Core Knowledge Areas: Child Development;
Teaching and Learning
Level: Basic/Intermediate

T

Tuesdays, May 19,
& May 26, &
Thursday, May 28
6:30 – 8:30 p.m.
@ CCR

**3 - Part
Workshop**

Basic Specialized Care Presenters – Sharon Halnon and Aricha Drury, CCR consultation team along with CCR subsidy staff; Kidsafe and DCF

This training will cover:

- * The impact of child abuse on the normal growth and development of children
- * Factors that influence the occurrence of child abuse and neglect, and how to work effectively with parents
- * Information on the role of providers, parents and the role of DCF in protective service child care.
- * Mandated reporting guidelines
- * Community resources and paperwork.



6 hours total
CDA Subject Areas: 1, 3 & 8
Core Knowledge Areas: Healthy and Safe
Environments; Teaching and Learning, Child
Development
Level: Basic

U

Thursday, May 21
6:30 – 8:30 p.m.
@ CCR

Developing Communication Skills in the Dramatic Play Area Presenter – Kathleen Ross, Speech/Language Pathologist in Private Practice, Specializing in Early Childhood

Why is the dramatic play area so important, especially for learning to read? Developing early literacy skills are embedded in the imaginative play of young children. Join me as we discuss how to set the environment in your programs to foster communication and literacy development. We'll brainstorm ideas for you to take and use right away. Add to your knowledge of how "play is a child's research!"

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 2 & 3
Core Knowledge Area: Teaching and
Learning
Level: Intermediate

V

Overview of Professionalism and Ethics

Presenter – Sherry Carlson, Early Childhood Consultant

Monday, June 1
6:30 – 8:30 p.m.
@ CCR

This workshop will look at professionalism in the childcare field using the NAEYC Code of Ethical Conduct. An overview of the Code of Ethical Conduct will be presented, as well as opportunities to look at how the code can be used as a guide for decision-making in the child care setting.



**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Area: 6
Core Knowledge Area: Professionalism and Program Organization
Level: All

W

Boys and Girls: The Difference and You

Presenter - Lawrence Shelton, Professor of Human Development/Family Services, UVM

Tuesday, June 2
6:30 – 8:30 p.m.
@ CCR

Come be a part of an informative and interesting discussion on the differences between boys and girls; discover what these differences mean; learn what you as an adult in the lives of children can do to support the development of both sexes.



2 hours
CDA Subject Areas: 3 & 8
Core Knowledge Areas: Child Development; Teaching and Learning
Level: Basic/Intermediate

X

Sensory Experiences in the Early Childhood Classroom

Presenter –Rebecca Webb, Early Childhood Special Educator,
Burlington Essential Early Education Program

Thursday, June 4
6:30 – 8:30 p.m.
@ CCR

Sensory experiences are more than deciding what to put in the sensory table. How do we design an environment to meet, expand, and support children's developing sensory systems? We'll review sensory processing, provide a reference list, and share ideas that we've used in our classrooms.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 2, 3 & 8
Core Knowledge Areas: Child Development; Teaching and Learning

Y

Monday, June 8
6:30 – 8:30 p.m.
@ CCR

Creative Movement

Presenter –Ila Sewall, Owner of Gym Kids Academy, Inc.

This fun workshop will have everyone movin' and groovin! First, we will explore some basic creative movement theories and their various applications. Then we'll apply these theories by making and trying out some props to take back to your programs. We will also have a "share time" to discuss what types of activities we are already doing with children. Please wear loose fitting clothes and a big smile!

2 hours
CDA Subject Area: 2
Core Knowledge Area: Teaching & Learning
Level: All

Z

Tuesday, June 9
6:30 – 8:30 p.m.
@ CCR

Movers and Shakers: Typical Gross Motor Development and Developmental Red Flags in Toddlers

Presenter–Rebecca Webb, Early Childhood Special Educator,
Burlington Essential Early Education Program

Toddlers develop their gross motor/large muscle skills on a continuum. This session will explore typical development and when to be concerned. We'll talk about some activities to promote gross motor development and how to make a referral. Come ready to move!

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 2 & 8
Core Knowledge Areas: Child Development, Teaching and Learning
Level: Intermediate

AA

Monday, June 15
6:30 – 8:30 p.m.
@ CCR

Effective Attitudes and Responses for Foster Care Children

Presenter – Louise Dietzel, Psychologist, Master Private Practice, Author,
Former Daycare /Preschool Director and Elementary School Counselor

You may have the golden opportunity to care for children in the foster care system. What are their needs and how might their needs vary from other children's needs? Foster children have major psychological issues of attachment, bonding, fear, anxiety and depression. These manifest in varied behaviors of aggression, hostility, withdrawal, mistrust, disrespect, and apathy. Your understanding of and response to the child's specific issues affords you the power to assist or block the child's emotional recovery.

The topics that are addressed in this training are very sensitive in nature, and may be found pertinent to those who do not currently have foster children in their care.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 8
Core Knowledge Areas: Child Development, Teaching and Learning
Level: Advanced

BB

Tuesdays, June 16
& June 23
6:30 - 8:30 p.m.
@ CCR

2-Part
Workshop

Growing the Future: A Systems Approach to Staff Professional Development, Hiring and Evaluations

Presenter –Jack Russell, Olive Branch Group

Is developing and maintaining an effective staff with high morale a challenge? Do you need to reduce staff turnover? Then learn how to implement and sustain an integrated hiring, professional staff development and evaluation system that:

- " Addresses job descriptions and the evaluation process
- " Improves hiring success
- " Grows teachers' competencies aligned with professional standards
- " Encourages individual responsibility
- " Is sustainable
- " Reduces turn over
- " Is FUN!

4 hours total
CDA Subject Areas: 5 & 6
Core Knowledge Area: Professionalism and Program Organization
Level: Advanced

CC

Wednesday, June 17
6:30 – 8:30 p.m.
@ CCR

Dishing the Dirt

Presenter –Heather Duhamel, Teacher and Assistant Director, Burlington Children's Space

Experiences outdoors intrinsically nurture children's physical, cognitive and emotional development. As adults in the lives of young children, we play a powerful role in what opportunities are available for children as they develop their understanding of powerful emotions- like empathy, and learn to make connections to the world around them. This workshop will offer great tips and ideas on how to get down and dirty outdoors, how to enhance your outdoor play spaces and why experiences, even in your own backyard or playground, are so critically important to our next generation.



2 hours
CDA Subject Areas: 2 & 3
Core Knowledge Area: Teaching and Learning
Level: Basic/Intermediate

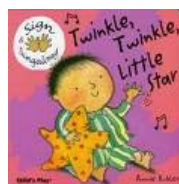
DD

Thursday, June 18
6:30 – 8:30 p.m.
@ CCR

Literacy and the Use of Materials

Presenter – Lauren Shelton, Early Childhood Consultant and Family Care Provider

This workshop looks at ways to support competency in language, literacy, and communication skills during the years of birth through age five. We will explore how books, songs, blocks, hands-on materials, conversation, and relationships contribute to children's language development. Our roles as teachers and caregivers are enhanced when we foster our own creativity and celebrate the joy we find in our work with young children and families, so come prepared to sing some songs, share questions and ideas, and have fun.



2 hours
CDA Subject Areas: 2 & 8
Core Knowledge Areas: Child Development; Teaching and Learning
Level: Basic

EE

Domestic Violence and It's Effects on Children

Presenter –Naomi Shapiro, Mental Health Clinician

Monday, June 22
6:30 – 8:30 p.m.
@ CCR

Domestic violence and its impact on children is not always so easy to identify. Let's take a look at some of the ways to identify children suffering from this problem.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Areas: 3 & 4
Core Knowledge Areas: Families and
Communities; Teaching and Learning
Level: All

FF

Listening, Observing, Recording and Supporting Play

Presenter –Heather Duhamel, Teacher and Assistant Director, Burlington Children's Space

Tuesday, June 30
6:30 – 8:30 p.m.
@ CCR

This interactive session will engage providers in a reflective evening together to discuss how actively practicing observation and reflective techniques can inform and inspire our daily work with children. Strategies for engaging children, ideas to renew curriculum development, and ideas on how improve relationships with families will be shared. Participants will discover how to reactivate daily practice using practical, accessible tools and strategies- easy to build into any early childhood setting.

**(Counts towards Advanced Specialized Care/
Protective Services or General Training)**

2 hours
CDA Subject Area: 7
Core Knowledge Area: Teaching and
Learning
Level: Basic/Intermediate

We are introducing our
“All Stars in Early Education Seminar Series”

(REMINDER: THERE WILL BE NO ANNUAL CONFERENCE THIS YEAR!)

Please visit www.childcareresource.org for information on these seminars,
or call us at (802) 863-3367 for more information.

- Monday, March 30, Jeanine Fitzgerald - *Mental Health in Early Childhood Education*
- Wednesday, April 8, Scott Noyes - *Over the Top: Professionalism, Leadership & Team Building*
- Saturday, April 25, Jeanine Fitzgerald - *Different Children, Different Needs*
- Friday, May 8, Robin Ploof - *Child Development*
- Saturday, May 16, Jeanine Fitzgerald - *Calming the Storm/Don't Pop Your Cork*
- Wednesday, June 10, Tish Lindstrom - *Sustainable Passion*

TRAINING HOURS FOR CHILD CARE PROVIDERS

Ongoing professional development is very important for gaining knowledge and skills necessary to offer a high quality child care program to the children and families served. It is also a way to connect with others who are doing the same type of work. In the regulations, the Child Care Services Division outlines the training hours needed for all providers on a yearly basis. These training requirements for all registered and licensed child care providers are:

* Registered Family Child Care providers are required to participate in a minimum of 6 hours of training per year.

*Center-based child care staff needs 12 hours of training per year.

* If you are a Specialized Care Provider you are required to participate in 6 additional hours of specific Advanced Specialized Care training each year. The trainings that qualify are indicated in the workshop brochure

* All providers are required to participate in additional training in CPR certification or re-certification each year.

* If you participate in the Food Program you are required to participate in 2 additional hours of Food Program training per year.

* The 2 hour Orientation for new registered home providers does not count in the 6 hours of required yearly training.

* Other community resources may be used for training, and it is advisable to check with the Licensing Division of the Child Care Services Division about credit. Their phone number is (800) 649-2642.

* A calendar of training opportunities can also be accessed at www.brightfutures.dcf.state.vt.us. Providers may also want to visit the Northern Lights Career Development Center's website at <http://northernlights.vsc.edu/> for useful information on professional development for early childhood and afterschool professionals.

* It is the provider's responsibility to keep track of their own professional development hours and attendance, in order to provide these to the state with re-registration materials or during licensing visits. CCR gives you a form for this purpose after each session and submits attendance for workshops sessions to be entered into providers Quality and Credential accounts in the Bright Futures Information System. For questions about BFIS including your quality and credential ID #, visit <https://bfishelp.ahs.state.vt.us>.

Spring 2009 WORKSHOP BROCHURE



Child Care Resource

Dear Early Childhood Community:

We are pleased to present CCR's Spring Calendar, including sessions designed to meet the needs of both home and center-based providers, Directors, and much more!

In order to continue to offer excellent trainings and outstanding presenters, the basic fee for workshops is \$10. Some are \$15, or more. Coupons are issued in both \$5 and \$10 denominations at the end of the session, so if you receive a coupon, please check to make sure of its value and be aware they are now good for any of our future trainings (except CDA courses) and have an expiration date of one year from the issuance date.

Your suggestions regarding topics and presenters are essential to our development of trainings, seminars, and courses ~ please keep in touch!

Warmly,
Meghan Flanders,
Professional Development Coordinator
(802) 863-3367 Ext. 40

If you have any questions pertaining to workshop registration, please call:
Sharon Wheelock
863-3367, ext. 34

Off to a Good Start....

CCR has identified the following series of workshops as a helpful beginning for new child care providers. You will find descriptions for these workshops in this schedule.

- A - Gardening with Young Children
- C - Infant & Child CPR Full Training
- D - First Aid
- K - Exploring Nature
- O - Step Ahead With Your Stars
- CC - Literacy and the Use of Materials

Please note that the front door will be locked 15 minutes after workshops begin. Late arrivals will need to ring the doorbell. Please make every effort to arrive on time.

Who May Attend These Workshops?

PROVIDERS, PARENTS, and COMMUNITY AGENCY EMPLOYEES are **welcome**.

When do I need to send in the registration form?

To have the best chance of securing a slot and avoiding late fees, registrations must be received **before** the due date. **Any registrations received after the deadline will require a \$3.00 non-refundable late fee per training.**

How Will I Know Which Trainings I've Been Registered For?

Training confirmation letters are mailed shortly after your registration is received. If you do not receive one, please confirm by calling 863-3367, x 34.

Can I Receive Help With The Costs?

The registration fee may be waived for providers in the event of financial need. Waivers are given for one calendar year at a time. Waivers are given for only the number of hours required by the state for licensure. CCR will reserve the right to deny future waivers if workshop cancellations are late.

What If The Workshop I Signed Up For Is Full?

Workshops are filled on a first come/first serve basis, filling any requirements for certain workshops. If someone cancels early from a workshop that is full, we will call individuals on our waitlist to fill that spot. If you are not called from the waitlist to attend, a coupon will be issued to you at the end of the session to be used for a future workshop.

What is the cancellation policy?

Please make every effort to attend if you are registered for a workshop as some fill up quickly and you would be depriving another participant of this valuable training. If you need to cancel, you must do so before 24 hours ahead of the workshop date you are cancelling out of to receive a coupon good toward future trainings. Coupons will be issued for any cancelled trainings as well.

May I Bring My Child To A Workshop?

Having children at workshops is distracting to others. Please make other arrangements for your children. Nursing infants are an exception.

Who can I call with questions?

Registration questions: Sharon, 863-3367, x 34.

Workshop topics: Amy, 863-3367, x 19.

Thank you for your assistance!!

PLEASE UPDATE YOUR WORK AND HOME
ADDRESS INFORMATION ON
REGISTRATION FORM

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Spring 2009
Workshop
Brochure

Spring 2009 Workshop Brochure

FYI CDA Subject Areas are identified below each workshop description and correspond with this table.
Call 863-3367 for CDA questions - Amy at ext. 19

Child Development Associate (CDA) Subject Areas (1 - 8)	Examples
1. Planning a safe, healthy learning environment	Safety, first aid, health, nutrition, space planning materials and equipment, play
2. Steps to advance children's physical and intellectual development	Large and small muscle, language, discovery, art, music
3. Positive ways to support children's social and emotional development	Self-esteem, independence, self-control, socialization
4. Strategies to establish productive relationships with families	Parent involvement, home visits, conference, referrals
5. Strategies to manage an effective program operation	Planning, record keeping, reporting
6. Maintaining a commitment to professionalism	Advocacy, ethical practices, work force issues, professional associations
7. Observing and recording children's behavior	Tools and strategies for objective information collection
8. Principles of child growth and development	Developmental milestones from birth - 5, cultural influences on development

VERY IMPORTANT REMINDER

Each provider is responsible for keeping track of his/her own training.
Please safely file all verification certificates given to you at trainings.

CPR Info

In addition to our schedule, you may contact the following organization for CPR training:
 - Fletcher Allen Heart Association Training Center: Kathy Siple at 847-5175
 - American Red Cross: 660-9130
 - Your local fire department or rescue squad

LEVELS: These are to help you choose offerings that are geared to your education and experience.
Levels are indicated by:
 B - Basic (core knowledge),
 I - Intermediate (applied knowledge)
 A - Advanced (application of theoretical principles)
 All - All levels

Registration Form for Spring 2009

Name: _____

Circle the letters of the workshops you wish to take

	Title	Fee on or before 3/20/09	Fee after 3/20/09
A	4/2 - Gardening with Young Children	\$10	\$13
	(Free to CCR CCFP Participants)	\$0	\$3
B	4/4 - Infant and Child CPR Re-Certification	\$30	\$33
C	4/4 - Infant and Child CPR Full Training	\$35	\$38
D	4/6 - First Aid	\$30	\$33
E	4/7; 4/14 - Never Too Early and (2 parts) Early Birds and Bookworms	\$20	\$23
F	4/13; 4/20 - Floortime: Practical Play (2 parts) Strategies	\$20	\$23
G	4/15 - Mathematical Thinking with Preschoolers	\$10	\$13
H	4/21 - The Bird Takes Wing	\$10	\$13
I	4/23 - Decreasing Children's Anxiety	\$15	\$18
J	4/27 - De-Escalation with Children	\$15	\$18
K	4/28 - Advanced Positive Guidance	\$15	\$18
L	4/30 - Exploring Nature	\$10	\$13
M	5/4 -How to Weave Reading into School Age Activities	\$10	\$13
N	5/5- When to be Concerned with Language Differences	\$10	\$13
O	5/6 - Scientific Thinking with Preschoolers	\$10	\$13
P	5/7 - Step Ahead With Your STARS	\$10	\$13
Q	5/11 - How to Be Successful Using Best Practices in School Age Care Programs	\$10	\$13
R	5/12 - Blueprint for Financial Success	\$10	\$13
S	5/18 - Tantrums, Defiance and Control: Understanding Challenging Behaviors	\$15	\$18
T	5/19; 5/26; 5/28 - Basic Specialized Care (3 parts)	\$30	\$33
U	5/21 - Developing Communication Skills in the Dramatic Play Area	\$10	\$13
V	6/1 - Overview of Professionalism and Ethics	\$10	\$13
W	6/2 - Boys and Girls: The Difference and You	\$10	\$13
X	6/4 -Sensory Experiences in the Early Childhood Classroom	\$10	\$13
Y	6/8 -Creative Movement	\$15	\$18
Z	6/9 -Movers and Shakers: Typical Gross Motor Development and Developmental Red Flags in Toddlers	\$10	\$13
AA	6/15 - Effective Attitudes and Responses for Foster Care Children	\$15	\$18

Circle the letters of the workshops you wish to take

	Title	Fee on or before 3/20/09	Fee after 3/20/09
BB	6/16; 6/23-Growing the Future: A Systems (2 parts) Approach to Staff Professional Development, Hiring and Evaluations	\$20	\$23
CC	6/17 -Dishing the Dirt	\$10	\$13
DD	6/18 - Literacy and the Use of Materials	\$10	\$13
EE	6/22 - Domestic Violence and It's Effects on Children	\$15	\$18
FF	6/30 - Listening, Observing, Recording and Supporting Play	\$10	\$13

Payment MUST be enclosed with registration form to be registered for a workshop.



Child Care Resource
181 Commerce Street, Williston, Vermont 05495

Total Training Fees: _____

Coupon(s) @ \$5 /\$10/ea. - _____
(must be attached and not expired)

Total Amt. Enclosed: _____

If you are using coupons as payment or part of payment, they **MUST BE ATTACHED** for credit. Please note that they are **NOT** accepted for First Aid and CPR trainings. Please check your coupons to determine their value as coupons need to be of correct value when applying them toward trainings.

***NO REFUNDS**

Office Use Only

Date Rec'd: _____ Payment: \$ _____

Form of payment: _____ Coupon: _____

Initials: _____ Waiver: _____

FP: _____

Child Care Resource Spring 2009 Workshops Registration Form

ONE form per Person - please photocopy as needed

NAME: _____ check here if name changed

Work Center Name: _____ check here if employer changed

Work Address: _____ Work Phone: _____

Home Address: _____ Home Phone: _____

_____ check here if address changed

Email: _____ Q & C ID # _____
(Quality & Case Credentialing ID)

Please complete ENTIRE form to ensure accuracy in our records*

Please indicate if any CHANGES have occurred since the last registration

Send my confirmation letter to: Work Address Home Address
(Coupons issued will be sent to Address that made payment)

I'm a: _____ Director of a **Licensed Program**
 _____ **Registered Home** Provider _____ **Owner of a Licensed Program**
 _____ **Staff Member** at a Licensed Center/Preschool _____ **Legally Exempt Provider**
 _____ **Parent** _____ **Other:** _____

PLEASE CHECK:

- 1) I'm currently a participant in CCR's Registered Home Child Care Food Program (CCFP) ___ Yes ___ No
 Would you like more information about joining the CCFP?
 ___ Yes ___ No
- 2) I'm currently a Protective Services Provider: ___ Yes ___ No
- 3) I am pursuing a CDA: ___ Yes ___ No

Send this form and fee to:
Child Care Resource
181 Commerce Street
Williston, VT 05495
By March 20, 2009

Earlybird Deadline: March 20, 2009
 (only to avoid late fees)

Over 